

TABLE OF CONTENTS

CONTEMPORARY ACHIEVEMENTS IN LINGUISTICS AND LITERARY STUDIES

STUDIES

LINGUISTICS

Agnieszka FLOR-GÓRECKA, Why Is Dutch Passive Voice a Stumbling Block for Polish Students?	9
Camiel HAMANS, Linguistic Patriotism from Becanus to Grotius	25
Jaap VAN MARLE, “Language Corruption” Revised.	47
Marketa ŠTEFKOVÁ & Michal HOMOLA, From Conference to Community... A Plea for Shifting the Focus of Interpreter Training in Small Language Combinations from Conference Interpreting to Interpreting in The Public Sector	67
Muriel WATERLOT, Translating in the Teaching of Foreign Languages: <i>Wikipedia</i> as a Didactic Tool?	81

LITERARY STUDIES

Benjamin BOSSAERT, Rebels and Authority: The Official, the Teacher and the Tender Anarchist – E. Ternest, A. Hans i L. P. Boon – about Jan de Lichte.	95
Albert GIELEN, The Metaphoric Voyage to Art as <i>Homeland: De Kapellekensbaan (Chapel Road)</i> by Louis Paul Boon as a <i>Künstlerroman</i>	119
Jelena NESIĆ, The Idea of Reconciliation between Whites and Blacks in <i>De Mensengenez</i> by Koen Peeters	135
Damian OLSZEWSKI, Dutch Fantastic Literature in Polish Translation	147
Joanna WŁODARCZYK-KAZIRÓD, The Image of the Family in <i>Boerenpsalm</i> (A Peasant’s Psalm) by Felix Timmermans and <i>Placówka</i> (The Outpost) by Bolesław Prus.	171

CULTURAL STUDIES

Ludo BEHEYDT, Super-diversity and Cultural Mobility in European Higher Education: A Case Study in Cultural History	187
Robertus DE LOUW & MIKOŁAJ BUCZAK, Too Little Attention to Culture in Dutch and Flemish Textbooks to Learn Dutch as a Foreign Language	203